Smart Schools Investment Plan - 2016-17 Version (Original) - Smart Schools Investment Plan - High-Tech

SSIP Overview		

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1. Please enter the name of the person to contact regarding this submission.

Genevieve Brauner

1a. Please enter their phone number for follow up questions.

3153616027

1b. Please enter their e-mail address for follow up contact.

gbrauner@oneidacsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

- ☑ District Educational Technology Plan Submitted to SED and Approved
- 4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☑ Parents
- ☑ Teachers
- ☑ Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- ✓ Yes
- □ No
- □ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- ☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- ☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- ☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☑ The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

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5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

SSBA BOE Presentation 6.9.2015.pptx

5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

http://oneida.ss11.sharpschool.com/departments/technology/smart_schools_bond_act

 Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

2,550

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.
 - ☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.
- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$2,067,289

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub- Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	0
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	557,273
Totals:	557,273

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
- is a planned use of a portion of Smart Schools Bond Act funds, or
- is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

- 1. Specifically codified in a service contract with a provider, and
- 2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.
 - □ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.
- Connectivity Speed Calculator (Required)

	Number of Students	100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review

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School Connectivity

of all capital projects, including connectivity projects.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number			
(No Response)			

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. If you are submitting an allocation for **School Connectivity** complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub- Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.

NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology,

except those that will be loaned/purchased for nonpublic schools.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure	Item to be purchased	Quantity	Cost per Item	Total Cost
type.				
Repeat to add another item under				
each type.				
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Community Connectivity (Broadband and Wireless)

 Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

Please describe how the proposed project(s) will promote student achievement and increase student and/or staff
access to the Internet in a manner that enhances student learning and/or instruction outside of the school day
and/or school building.

(No Response)

- 3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).
 - ☐ I certify that we will comply with all the necessary local building codes and regulations.
- Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure	Item to be purchased	Quantity	Cost per Item	Total Cost
type.				
Repeat to add another item under				
each type.				
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology

In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

- 1. Specifically codified in a service contract with a provider, and
- 2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No	Res	ponse)
(110	1103	ponse

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.
 - □ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.
- Connectivity Speed Calculator (Required)

	Number of Students	100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

- □ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.
- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

(No Response)

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Classroom I	Learning	Technol	logy

- 6. Describe how the proposed technology purchases will:
 - > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

(No Response)

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

 Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

(No Response)

- 9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.
 - □ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.
 - 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

9b. Enter the primary Institution phone number.

(No Response)

9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

□ Yes

□ No

11. Nonpublic Classroom Technology Loan Calculator

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Status Date: 11/07/2017 09:44 AM **ONEIDA CITY SD**

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Classroom Learning Technology

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See: http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)		Public and	Pupil Sub-	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

- To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate 12. a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.
 - ☐ By checking this box, you certify that the district has a sustainability plan as described above.
- Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, 13. maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.
 - ☐ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.
- If you are submitting an allocation for Classroom Learning Technology complete this table. 14.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	(No Response)
Other Costs	(No Response)
Totals:	0

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

NOTE: Wireless Access Points that will be loaned/purchased for nonpublic schools should ONLY be included in this category, not under School Connectivity, where public school districts would list them. Add rows under each sub-category for additional items, as needed.

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Classroom Learning Technology

Select the allowable expenditure	Item to be Purchased	Quantity	Cost per Item	Total Cost
type.				
Repeat to add another item under				
each type.				
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

- Describe the district's plan to construct, enhance or modernize education facilities to accommodate prekindergarten programs. Such plans must include:
 - Specific descriptions of what the district intends to do to each space;
 - An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
 - The number of classrooms involved;
 - The approximate construction costs per classroom; and
 - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for **Pre-Kindergarten Classrooms**, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

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Pre-Kindergarten Classrooms

Repeat to add another item under each type. (No Response)	(No Response)	(No Response)	(No Response)	(No Response)
type.				
Select the allowable expenditure	Item to be purchased	Quantity	Cost per Item	Total Cost

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 Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

 All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure	Item to be purchased	Quantity	Cost per Item	Total Cost
type.				
Repeat to add another item under				
each type.				
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

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 Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The safety of students and staff will be improved as a direct result of the installation of multiple security related systems, including, video surveillance, lockdown/notification for emergency response, visitor intercoms and badging system.

Existing analog cameras will be replaced with higher resolution cameras. Additional cameras will be installed both internally and externally to increase building coverage and to monitor and record activities. Video recordings will be stored to allow real time or playback access. Door access control systems will be updated to cooperate with Lockdown and Mass Notification systems.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number		
25-14-00-01-7-99-BA1		
25-14-00-01-7-99-005		

3. Was your project deemed eligible for streamlined Review?

□ Yes☑ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number		
Jason Benedict	312111		

5. If you have made an allocation for **High-Tech Security Features**, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	245,782
Entry Control System	76,483
Approved Door Hardening Project	(No Response)
Other Costs	235,008
Totals:	557,273

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

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High-Tech Security Features

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	S2-NETVR750 S2 NetVR 750 IP Video Server Video Management System	2	17,190	34,380
Electronic Security System	S2-NETVR-4TB-HDD 4TB STORAGE HARD DRIVE	24	593	14,232
Electronic Security System	S2-VR-1C Single IP camera License	193	180	34,740
Electronic Security System	C-L-SIS-PRO6 VirtuoSIS Basic Licence	1	5,132	5,132
Electronic Security System	C-SIS-DONGLE Dedicated hardware dongle key	3	247	741
Electronic Security System	C-L-SIS-IP-8B License for 8 Subscribers, Feature Level B	2	1,508	3,016
Electronic Security System	C-L-SIS-IP-8D License for 8 Subscribers, Feature Level D	1	4,158	4,158
Electronic Security System	C-ID5-DKHS Standard desk kit with USB Handset	6	483	2,898
Electronic Security System	C-WS201PICM.C 1 call button - IP - Communication via IoIP	10	2,102	21,020
Electronic Security System	0777-001 Axis P1435-LE	6	719	4,314
Electronic Security System	0954-001 AXIS P3225-LV Mk II	25	629	15,725
Electronic Security System	5505-571 Indoor recessed mount	25	71	1,775
Electronic Security System	0806-001 AXIS M3046-V	93	332	30,876
Electronic Security System	5507-391 AXIS T94B02L RECESSED MOUNT	93	62	5,766
Electronic Security System	5504-821 Chromated and powder coated aluminum wall mount	13	76	2,356
Electronic Security System	5505-871 Outdoor pendant kit for AXIS P32-VE Series	13	44	572
Electronic Security System	0815-001 AXIS P3707-PE	46	1,079	49,634
Electronic Security System	5017-641 Corner Bracket Wall Bracket	18	71	1,278
Electronic Security System	5507-511 AXIS T94M02D Pendant Kit	21	89	1,869
Other Costs	Professional Services for Installation and Configuration Electronic Security System	1	109,291	109,291
Entry Control System	S2-EXT-64-RM S2 NetBox Extreme Controller w/64 portal license (rack mount)	1	7,340	7,340
Entry Control System	S2-NN-E2R-WM S2 Network Node	8	1,914	15,312

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High-Tech Security Features

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Entry Control System	S2-ACM S2 ACCESS CONTROL APPLICATION BLADE	24	609	14,616
Entry Control System	EN1235SF SINGLE-BUTTON FIXED POSITION HOLD UP TRANSMITTER	21	85	1,785
Entry Control System	1078C-G 3/4	6	10	60
Entry Control System	S2-INP S2 Input Application blade	10	359	3,590
Entry Control System	S2-IDC-64 Identity Management for systems with 64 portals	1	4,436	4,436
Entry Control System	S2-DBP Database Partitioning License for NetBox Extreme	1	6,180	6,180
Entry Control System	S2-MNP S2 Micronode Plus - 2 reader inputs, 4 supervised inputs, 4 relay outputs and 1 temperature input	1	1,670	1,670
Entry Control System	MC-3652-0021-L150 Rio Pro Duo, Professional double-sided ID card printer	1	3,735	3,735
Entry Control System	S2-920PTNNEK00460- S2SEC MultiCLASS SE RP40 Contactless Reader	49	245	12,005
Entry Control System	S2-2000HPGGMN-S99 6045B SWH- ALERT Amber Strobe	22	50	1,100
Other Costs	Professional Services Installation & Configuration Entry Control System	1	90,797	90,797
Other Costs	AMD W7000 GPU for VRTX	1	920	920
Entry Control System	AX-AL400ULX 12/24 VDC Power Supply	8	405	3,240
Electronic Security System	0955-001 Axis P3225-LVE MKII Network Camera	13	764	9,932
Electronic Security System	5504-821 Chromated and Powder coated aluminum wall mount fir fixed dome	18	76	1,368
Entry Control System	S2-2000HPGGMN-S99 6045B iClass Card 36Bit Qty100	3	420	1,260
Entry Control System	Lens-R Wall Strobe Lens Attachment Red	22	7	154
Other Costs	Professional Services	1	34,000	34,000

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